

GOALS AND OBJECTIVES

- To provide a safe, loving and stimulating environment that will strengthen and develop a child's learning potential and skills
- To encourage independence and self-esteem through positive interaction with adults and other children
- To meet the needs of the individual child, as well as the children as a group
- To offer a curriculum filled with original imaginative and fun learning activities
- To maximize parent involvement with the Centre and staff
- To encourage community involvement by supporting University and College student E.C.E. placements at our daycare

OUR CURRICULUM

During your child's stay in our program his/her educator will provide opportunities for you to come and discuss your child's progress.

The following activities outline your child's program.

GROSS MOTOR (Large Muscle Movement)

1. To enhance body awareness
2. To enhance coordination and balance
3. To play imaginatively and promote problem solving
4. To promote spatial relations (body in relation to objects)
5. To encourage an appreciation of the outdoors

ART/CREATIVE

1. To stimulate the senses
2. To promote freedom of self-expression and build self-esteem
3. To socialize and interact with other children
4. To participate in turn taking and sharing of materials
5. To enhance language skills
6. To develop small muscles and fine motor coordination
7. To explore a variety of mediums

COGNITIVE/FINE MOTOR

1. To exercise and coordinate small muscles
2. To develop building and stacking skills
3. To enhance sorting and classifying skills (discriminate and match)
4. To enhance colour reception
5. To introduce and foster number and letter recognition

SENSORY

1. To stimulate the senses (smell, touch, hear, taste, sight)
2. To stimulate and gain awareness of hands/fingers/feet/toes
3. To develop eye/hand coordination through the exploration of materials
4. To take turns and play cooperatively
5. To encourage new vocabulary by labeling material (textures, answering questions, etc.)

CIRCLE/GROUP TIME

1. To encourage taking turns (social skills)
2. To promote following directions and problem solving skills
3. To point and label objectives
4. To answer questions
5. To imitate and participate during reading and singing
6. To participate in weather and date discussions

DRAMATIC PLAY

1. To promote imaginative play using props
2. To further develop role playing skills
3. To encourage interactive play through fantasy, building on real experiences
4. To enhance vocabulary

SCIENCE/SPECIAL EVENTS

1. To acquire new information and an understanding of the environment
2. To enhance socialization skills, through participation in a group activity
3. To begin to understand scientific concepts (float/sink)
4. To promote a sense of responsibility for other living things

A calendar of daily activities is published and available to the parents on a monthly basis. Newsletters are published on a quarterly basis.

STAFF

The Elephant Room Daycare Centre staff consists of an Executive Director, Administration; Program Supervisor, Early Childhood Educators, Educational Assistants and a Cook/Nutritionist. All Early Childhood Educators hold a diploma or degree in Early Childhood Education. The educator: student ratio is as per the Day Nurseries Act.

In addition to ratios indicated below, student teachers in training from various colleges, universities and educational institutions are involved in our program. Students are a great asset to our program, however are not included in required program ratios.

RATIOS

	Educator: Child	Licensed Capacity per Room
Toddlers	1:5	10 & 15
Preschoolers	1:8	24 & 24

